

FDP on Multi-stake holders

Date:- 08/11/2025

All the teaching, fraternity of Seshadripuram Independent Pre-University College Mysuru, attended the FDP on 8th November 2025 at SVYM campus Mysuru, organised by Swami Vivekananda Youth Movement, The FDP was conducted between 9 AM and 4 PM. The first session of the FDP commenced by seeking the blessings of the Almighty. To begin with the first session an ice breaking activity called **“fish in the bowl”** was conducted by Mr. Ramesh Venkataraman. Faculty member., VILD, Mysore, where a few faculty members were asked to play the role of the students and teacher handling a class for 15 minutes. The lectures were asked to play the role of a **late comer, compliant, attention seeker, the bored one, disruptor, the doubtful one, side talker and the silent one**. The purpose of this activity was to simulate the classroom situation, to understand and manage students. The following were the outcomes of emotions- **moment of humour and appreciation, staying composed, manage provocation, anger management, and feeling irritated**. The observers- Mr. Sandeep, Faculty member VILD, Mr. Someshekar, Faculty member VILD and Dr. Vasudha, Faculty member, VILD, opined that the conducted activity found solutions to the real-life problems and said that teachers had to negotiate between **empathy and authority and they had to connect with students before correcting them**. Dr. Seetharaman MR., Consultant Orthopaedic surgeon, Advisor, SVYM, Mysore, Executive director VILD Foundation, Mysore, Managing Trustee, DISHA Foundation, who continued with the next part of the FDP, insisted on avoiding stereotyping while uttering **“child as a child, but not a child and an adult is an adult, but not an adult”**

Continuing explaining about the multi-stakeholder approach, Dr Seetharaman highlighted on the below mentioned points:-

- Difference between in spite of and because of
- Identifying stakeholders.
- Developing matrix.
- Understanding the needs.
- Developing management analysis.

In order to emphasis on the above, an activity was conducted where the lecturers were divided to groups and were asked to present the educational stake

holders, concentrating on **academic ecosystem, community, management, teachers, and students**. As a means to expound on this., different situations like **“the student has never been like this”, “we pay so much and yet...” and “you must control them”**, were given to them. Each group of lecturers, presented the situation given to them. The outcome of this activity was understanding and managing the situation.

Further activity which followed, aimed at making the lecturers understand the present students. While the group of lecturers understood the challenges like **academic foundation., psychological and emotional challenge, social influences, systematic, and institutional challenges and career and future orientation**, the lectures also understood that the present learners focus on multiple and overlapping pressure which the teachers need **empathy, adaptability, and holistic strategy to re-engage them meaningfully**. The activity also focused on **understanding teachers’ reality, managing reality and understanding parents**

